

THORPE HALL

SCHOOL

English as an Additional Language (EAL) Policy

Introduction

Thorpe Hall School recognises the value of diversity within communities and welcomes children for whom English is an additional language (EAL). The term EAL is used when referring to pupils whose main language at home is a language other than English.

This policy is written in line with the requirements of:-
Equality Act 2010.

It sets out the School's aims and strategies with regard to meeting the needs and celebrating the skills of EAL pupils and helping them to achieve their full potential.

Aims

- To promote equality of opportunity for all learners for whom English is an additional language.
- To deliver a broad, balanced curriculum which reflects the needs of children for whom English is an additional language.
- To welcome and value the cultural linguistic and educational experiences that pupils with EAL bring to the School.
- To be able to assess the skills and needs of pupils with EAL and to give appropriate provision throughout the School.

Assessment

The child's needs should be identified during the admissions process:

The Admissions Officer will report information received regarding children's additional language needs; this will be passed to the Class Teacher/Form Tutor and SENDCO.

Children identified as having EAL will come under the auspices of the Learning Development Centre (LDC). The School's Special Educational Needs and Disability Policy sets out the educational and training provision that is additional to or different from that made generally for other children and its rationale will be adhered to for children with EAL.

This policy should therefore be read in conjunction with the School's Special Educational Needs and Disability Policy and Admissions Policy.

Links to other Thorpe Hall School policies:

- Admissions Policy
- Behaviour and Discipline Policy
- Anti-bullying Policy
- Discipline, Exclusions and Required Removal Policy
- Child Protection and Safeguarding Policy

This policy is reviewed annually by the Board of Governors

Reviewed:	April 2026
Approved	May 2027
Next review:	May 2027