



**THORPE HALL**  
SCHOOL

Welcome to our  
**SENIOR SCHOOL**



# Welcome to Senior School

## A note to students

Dear Students,

Welcome to an amazing secondary school journey that starts here at Thorpe Hall Senior School. Exciting, fun, challenging, compelling and with a world of opportunities – this is the experience that awaits you.

You will undoubtedly make long-lasting friendships in the Senior School, and your learning journey will be new and extremely varied. This is your school, your time to shine, and we look forward to helping you to learn new skills and develop your talents in an enriching environment.

At Thorpe Hall, you are an individual, and we will await with great enthusiasm how you seize this fantastic moment in your career to mature in an environment that has small classes, is safe and where you are supported by friends and teachers that believe in you.

The Senior School staff and your parents will work with you to help you reach and exceed your goals. We will listen to your views, we will provide guidance, and as your Thorpe Hall family, we will celebrate and share in your successes.



**Mr Stephen Duckitt**  
MA; BEd; BSc; NPQH  
Headteacher

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# SENIOR LEADERSHIP TEAM

## AND HEADS OF YEAR



**Mr S Duckitt**  
Headteacher



**Mrs R Sheern**  
Deputy Headteacher  
Pastoral Care /  
Safeguarding



**Mr R Turner**  
Deputy Headteacher  
Academic / Curriculum



**Mr M Upward**  
SENDCO



**Mrs N Cocks**  
Business manager

### HEADS OF YEAR



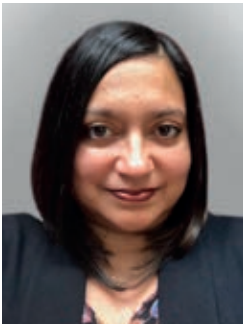
**Mr J Hill**  
Year 7



**Mrs S Bakonyvari**  
Year 8



**Miss E Smith**  
Pre G (Year 9)



**Mrs J Hill**  
Lower G (Year 10)



**Ms S Hayward**  
Upper G (Year 11)

ENGLISH



**Ms K Moore**  
Head of English



**Mr J Hill**  
Teacher of English  
Assistant Head inc  
Learning and Teaching



**Mrs E Robinson**  
Teacher of English  
Head of RE and Philosophy



**Ms J Adams**  
Teacher of English,  
RE and Philosophy  
Head of Grammar  
Plus extension



**Mrs J Doherty**  
Teacher of English  
Head of Literacy

PSYCHOLOGY



**Miss D D'Auria**  
Teacher of Psychology  
and other subjects  
'Future Ready' Lead  
Head of Careers

GEOGRAPHY



**Mr C Keil**  
Head of Geography

BUSINESS STUDIES



**Mr S Boxall**  
Head of Business Studies

CREATIVE TECHNOLOGIES



**Mr C Abercrombie-Smith**  
Head of Computer Science  
Teacher of Photography,  
Film Studies & ICT  
Discovery Co-ordinator



**Mr J Sandford**  
Head of Design &  
Technology  
Discovery  
Co-ordinator

ENGLISH CONT'D



**Mrs R Hingston**  
Teacher of English

MATHEMATICS



**Miss N Gyesi-Appiah**  
Head of Mathematics



**Mr J Leach**  
2nd in charge of  
Mathematics



**Mrs J Hitchcock**  
Teacher of  
Mathematics



**Mrs E Zhang**  
Teacher of  
Mathematics

CREATIVE TECHNOLOGIES CONT'D



**Mrs K Patston**  
Head of Food and  
Nutrition



**Mrs B Dowdeswell**  
Head of Art



**Miss L Mower**  
Head of Creative  
and Digital Arts



**Mrs S Bakonyvari**  
Teacher of Food & Nutrition,  
& Child Development  
Head of PSHRE



**Mrs L Webb**  
Food Technician

MATHEMATICS CONT'D



**Mrs W Sandford**  
Teacher of  
Mathematics



**Mrs C Carter**  
Teacher of  
Mathematics

SCIENCE



**Mrs V Boxall**  
Aspirational Curriculum  
(Science) Lead



**Mr S Hume**  
Teacher of Science



**Mrs J Hill**  
Teacher of Science

CREATIVE TECHNOLOGIES CONT'D



**Mr M Cartledge**  
DT Technician

PERFORMING ARTS



**Mrs A Abercrombie-Smith**  
Head of Drama



**Miss H Anderson**  
Head of Music



**Mrs N Jolly**  
Head of Performing  
Arts / LAMDA

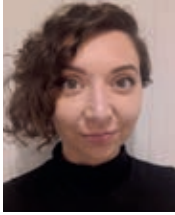


**Mrs N Franklin**  
Teacher of Dance &  
Performing Arts

SCIENCE



**Mrs W Churchill**  
Teacher of Science



**Miss A Cohen**  
Teacher of Science



**Mrs H Khanum**  
Teacher of Science



**Miss E Heath**  
Teacher of Science



**Ms N Smith**  
Science Technician  
Assistant Exam Officer

PE



**Mr T McGarr**  
Director of Sport



**Miss E Smith**  
Head of Girls PE



**Mrs K Durban**  
Teacher of PE  
Head of Houses



**Mr M Clarke**  
Teacher of PE



**Miss S Cripps**  
Teacher of PE

HISTORY



**Miss S Hayward**  
Head of History



**Mr D Jones**  
Teacher of History, Geography  
& Environmental Science



**Mrs S Vennero**  
Head of Modern  
Foreign Languages

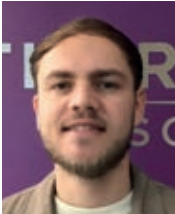


**Mrs J Tansley**  
Teacher of Modern  
Foreign Languages



**Mrs L Norman**  
Teacher of Modern  
Foreign Languages  
Joint Head of Learning  
and Teaching

PE CONT'D

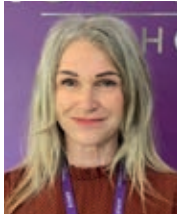


**Mr J Medland**  
Teacher of PE



**Mr M Bowles**  
Sports Coach

PASTORAL SUPPORT



**Ms R Barlow**  
Pastoral Support  
Officer  
Charities Co-ordinator

LEARNING DEVELOPMENT DEP'T



**Mr M Upward**  
SEND CO



**Mrs S MacVeigh**  
SEND Support  
Co-ordinator



#### LEARNING SUPPORT STAFF



Mrs R Cousins



Mrs H Wood



Mrs D Langdon-Gill



Mrs J Sharp



Miss L Dansie

#### SUPPORT STAFF



Mr R Goudie  
ICT Manager



Mr A Lintern  
ICT Technician



Mrs N Cocks  
Business Manager



Mrs H White  
Attendance Officer



Mrs C Hamblin  
Executive Assistant  
to SLT

#### SUPPORT STAFF



Mrs K Cornelius  
Medical Officer



Mrs J Freeman  
Administrative  
Support Officer



Mrs C McDonnell  
Finance Officer



Mrs J Hamilton-  
Seabrook  
HR and Finance  
Administrator



Mrs H Hargreaves  
HR and Compliance  
Officer

#### SUPPORT STAFF



Mrs S Welch  
Head of Marketing



Mrs K Euesden  
Marketing and  
Communications Officer



Mrs K Sedgwick  
Admissions Officer



Mrs L Bright  
Head Chef



Mr F Cusiter  
Senior Caretaker



# MISSION AND VALUES

The Senior School at Thorpe Hall is a busy, vibrant place where students are encouraged to be themselves and celebrate intellectual freedom, determination, and leadership. We encourage all our students to discover their passions and interests and pursue them to the highest standards.

At Thorpe Hall School, we firmly believe that the happier a child is, the more successful the child becomes. We make no apology for fostering individualism, but we always balance this with a powerful community ethos and a culture of high expectation. In nurturing confidence, perseverance, tolerance and integrity, and by embracing creativity, we promote an open-minded and outward-looking philosophy so that our students are ready to positively contribute to their school and the wider community.

We will create opportunities for every student; they need to take hold of them and to dream big; challenge themselves and be ambitious. Their aspirations will determine their successes.

## OUR MISSION

To create **collisions with opportunities** for all learners so that they can **dream with their eyes open**, achieve their ambitions and **positively impact the world**.

### Character

We provide opportunities for our students to enhance their positive character traits in order to achieve their full social and personal potential.

### Aspirations

We encourage all our students to have ambitious aspirations for the future and will prepare them with the skills to open the door for future success.

### Inclusivity

We will all treat each other with consideration and mutual respect. Everyone within our community will have a voice and be heard.

## OUR VALUES

### Community

We encourage our students to show integrity, be respectful and to demonstrate empathy within our school and the wider community.

### Expectations

We encourage all members of our school community to challenge themselves in order to reach their full cognitive and academic potential.



# PASTORAL CARE AND WELLBEING

At Thorpe Hall School, we offer outstanding support for all pupils with a focus on mental health and wellbeing.

A trained and dedicated Pastoral Care Team, small class sizes, and high staff-to-student ratios enable us to offer bespoke and immediate responses to students' needs and ensure our school community fosters and promotes positive mental health and wellbeing.



## Support when it's needed

Our Form Tutors are the first port of call should you or your child have any concerns. If necessary, our staff will escalate issues to our Heads of Subject, Heads of Year, or our Senior Leadership Team. Our staff will offer suggestions and support, and remain in close communication with parents on any issues.

Thorpe Hall School also provides access to a school counsellor, who can offer support to all students, staff and parents. Whether it's exam nerves, friendship worries, or dealing with bigger issues both inside and outside of school, having a trained professional available to talk to is an invaluable asset. Students know they can feel secure, valued and supported, whatever they are going through.



# WELLBEING AT OUR HEART

Thorpe Hall's efforts in student wellbeing have been recognised with an award from the ISA for Excellence & Innovation in Pupils' Mental Health & Wellbeing (Whole School)



## THE WELLBEING HUB



The Wellbeing Hub is a fantastic resource, available free to all Thorpe Hall parents, students and staff. It is an invaluable source of information and support for our whole school community, and is relevant for parents of children of all ages from 2 - 18. Our students can also access the Hub directly from age 10+.

### Benefits for parents include:

- ♥ 24/7 Support
- ♥ Online Parenting Courses
- ♥ Access to Specialists
- ♥ Weekly Podcasts & Articles
- ♥ Live Q&As
- ♥ Q&A Library
- ♥ Self-Care - to help young people find positivity, inspiration, good news & more
- ♥ Careers Resources
- ♥ Top Tips

# STUDENT INVOLVEMENT

## School Council

School council is made up of a representative from each form. They meet weekly and discuss ways in which school life can be improved. They have spearheaded many new initiatives over the last few years and are a credit to the school.

## Student Leadership Teams

Our Student Leadership Teams ensure all our students have a voice. Students can apply for the Junior team (JSLT) in Pre G (Year 9), and the Senior team (SSLT) in Lower G (Year 10). In

Upper G (Year 11), our heads of school and senior prefects are known as our Executive Student Leadership Team (ESLT).

The JSLT is a crucial link between Key Stage 3 and 4. They assist the SSLT, and act as role models to other pupils.

The SSLT take ownership of various projects with different focuses that benefit the whole school community. They are assigned to one of five teams; Wellbeing, Environment and Sustainability, Student Voice, Learning and Teaching, and "Pretty Tough" (inclusivity and diversity).

The ESLT mentor and guide younger students in their journey throughout the school.



## Skills Curriculum

The THS skills pathway aims to empower, equip and enable all students with a foundation of skills that can be adapted, applied and adopted in the real world. Skills learned include critical thinking, leadership, communication, presentation and project management.



# KEY STAGE 3 CURRICULUM

Timetabled lessons change as students progress through the years. Students will have the following 70 minute lessons in every 2 week period:



	Year 7	Year 8	Year 9 (Pre G)
ENGLISH	7	7	7
MATHEMATICS	7	7	7
SCIENCE	6	6	6
GEOGRAPHY	1.5	2	2
HISTORY	1.5	2	2
ART	2	2	2
PE/GAMES	6	6	6
COMBINED CREATIVE TECHNOLOGIES	4	4	-
Year 7 & 8 are taught Food, DT, Textiles and Graphics in carousel throughout the year			
FOOD	-	-	2
DESIGN & TECHNOLOGY / TEXTILES	-	-	2
DISCOVERY AFTERNOON	2	2	-
Every Friday is Discovery afternoon for Year 7 & 8. Find out more on page 15			
MUSIC	2	2	2
DRAMA	1	1	2
PERFORMING ARTS	1	-	
MODERN FOREIGN LANGUAGES	4	4	4
PSHRE	1	1	1
COMPUTER SCIENCE	1	1	2
FUTURE READY EDUCATION	1	1	1
	48	48	48



# KEY STAGE 4 CURRICULUM

All students will have the following 70 minute lessons in every 2 week period.

The compulsory subjects are:

Science  
9 Lessons

Mathematics  
7-8 Lessons

English  
7-8 Lessons

PSHRE  
1 Lesson

Physical Education  
3 Lessons

4 of the following option subjects may be chosen at Key Stage 4 for GCSE. These will be taught in 5 x 70 minute lessons in every 2 week period.

- Art and Design
  - BTEC Business
  - BTEC Sport
  - Business Studies
  - Child Development
- Computer Science
  - Dance
  - Design & Technology
  - Drama
  - Food Preparation and Nutrition
- French
  - Geography
  - Graphical Communication
  - History
  - Music
- Photography
  - Physical Education
  - Psychology
  - Religious Studies
  - Spanish

## CAREERS AND FUTURE GUIDANCE AT THORPE HALL SCHOOL

At Thorpe Hall School, promoting a career development culture is essential to our mission.

We aim to support the aspirations of all our learners and ensure they gain the understanding, skills and experience they need to succeed now and in the paths they take in the future.

We believe that effective careers guidance not only contributes to the well-being of individuals but also to the wellbeing of their families, the communities to which they belong, wider society, businesses and the economy, as well as raising the aspirations and achievements of all concerned.

We aim to meet eight Gatsby benchmarks of Good Career Guidance and our vision is that careers guidance is ostentatious across the curriculum. We implement this through integration into subject teaching and learning as well as in specific and distinct Careers Education 'moments' throughout Year 7 to 11.

1-2-1 Careers coaching sessions from Year 7

Guidance on post-16 options including apprenticeships

Access to career advice through Morrisby

Careers and Further Education fairs with local providers and businesses

Work Experience opportunities

Partnership with Dukes Plus - including advice on Oxbridge applications

"Future Ready" sessions

Inspirational talks and workshops from a variety of real-life professionals

MONDAY - THURSDAY		
08.30 - 08.40	10	STUDENTS ARRIVE
08.45 - 9.55	1 HOUR 10 MINS	LESSON 1
09.55 - 10.10	15	FORM
10.10 - 10.30	20	BREAK
10.30 - 11.40	1 HOUR 10 MINS	LESSON 2
11.40 - 12.45	1 HOUR 5 MINS	LESSON 3
12.45 - 13.35	50	LUNCH
13.35 - 14.40	1 HOUR 5 MINS	LESSON 4
14.40 - 15.45	1 HOUR 5 MINS	LESSON 5
15.50		SCHOOL ENDS
Various end times		EXTRA/ CO-CURRICULAR CLUBS & SPORTS MATCHES

All students stay on the school premises during morning and lunch break.

FRIDAY (EARLY FINISH)		
08.30 - 08.40	10	STUDENTS ARRIVE
08.45 - 9.55	1 HOUR 10 MINS	LESSON 1
09.55 - 10.10	15	FORM
10.10 - 10.30	20	BREAK
10.30 - 11.40	1 HOUR 10 MINS	LESSON 2
11.40 - 12.45	1 HOUR 5 MINS	LESSON 3
12.45 - 13.35	50	LUNCH
13.35 - 14.40	1 HOUR 5 MINS	LESSON 4
14.45		SCHOOL ENDS
Various end times		EXTRA/ CO-CURRICULAR CLUBS & SPORTS MATCHES

### DISCOVERY AFTERNOON

Every Friday is Discovery Afternoon for Year 7 and 8. Students take part in a variety of non-academic pursuits that complement the more formal curriculum taught during the rest of the week.

This covers Lesson 4.





# GRAMMAR PLUS

ASPIRE & ACHIEVE

## THORPE HALL SCHOOL'S SELECTIVE GRAMMAR STREAM, WITH AN ANNUAL INTAKE AT 11+

Some students joining us in Year 7 will be following our THS Grammar Plus programme. This flexible and dynamic concept is unique to Thorpe Hall School, and offers the best of both worlds – the strong academic focus of a grammar school underpinned by all the clear advantages of a first-class independent education.

THS Grammar Plus students are taught in smaller groups for core subjects (maximum 18 per class at Key Stage 3; average class size of 12 at GCSE).

They will join their year group peers in other lessons, allowing for full social potential as well.

These students will automatically follow an Oxbridge/Russell Group Pathway Programme developed to prepare students for topflight higher education, and their bespoke timetable will include subjects and focuses such as:

- Digital thinking tools for better decision making
- Opportunities to access MOOCs and study additional GCSE subjects
- Leadership opportunities supported by top-class mentoring
- Project management training
- Entrepreneurship and financial awareness training
- Teaching opportunities with younger Preparatory School students
- Physical wellbeing course
- Debating and public speaking



Discovery afternoon is a time when students can try out a range of different activities that they may not otherwise have the chance to try. Each Friday afternoon, students in Year 7 and 8 take part in a variety of non-academic pursuits that complement the more formal curriculum taught during the rest of the week. Social skills, communication, perseverance, creativity and teamwork are amongst the competencies students will build through this innovative and highly popular programme.

Activities may run for half a term or for a full term, depending on the requirements of the activity. Each term/half term students undertake a new activity, and the programme will vary each half term. Some activities will be off-site, but students are returned to school for collection at the normal time. The cost of Discovery activities is met by the School.

### Examples of previous activities offered\*

Golf	Sculpture	Diving	Motor Engineering	Pottery
Lego Robotics League	Flight Simulator Training	Party Planning	Debating	Cricket
Stage Make-Up	Warhammer	Bouldering	Brazilian Jiu-Jitsu	School Garden
Skiing	Lacrosse	Jewellery Making	Set and Costume Making	Crocheting & Knitting
Yoga	Trampolining	Sailing	Skateboarding	Boxing

\*The activities listed are examples of what has been offered before. Discovery activities will vary each half term / term, and are subject to change.







## TRIPS AND EXCURSIONS

Supporting our curriculum is a rich and varied range of trips, excursions and experiences, from supporting local community initiatives, to embarking on once-in-a-lifetime global adventures.

Educational trips play an important part in Thorpe Hall life, helping to nurture confidence while giving students a broader perspective on their topics of study. We regularly visit theatres, museums, historical sites, research centres and educational events to enhance our students' understanding and engagement. We also run optional excursions, giving opportunities for students to explore other interests and experiences in the company of their friends - and often at less expense to the parent.

Thorpe Hall students also have many chances to travel abroad with the school on residential visits. Recent adventures have included:

- Visiting the Vatican to see the Pope - and even getting a mention in the Papal dispatches
- Basking in the glitz and glamour of Hollywood, Beverly Hills and the Sunset Strip on a trip to Los Angeles
- Embarking on World Challenge Expeditions to Tanzania and Cambodia
- Experiencing astronaut training and space travel simulators at the European Space Center in Belgium
- Enjoying the Thorpe Hall Ski Trip (offered annually), helping our students master the slopes across several top European ski destinations.



### LAMDA and private music tuition

All students can take advantage of our LAMDA (London Academy of Music and Dramatic Art) sessions and private music tuition, available through the school. Students are supported in working towards exams and grades. Additional charges apply. Parents will be notified of how to register and pay for these lessons via email, and once enrolled, your allocated lesson will roll over each term to ensure your child retains their space.



### Duke of Edinburgh Award

Each year, dozens of students complete their Duke Of Edinburgh Gold, Silver and Bronze awards through Thorpe Hall School. The awards are designed to empower young people, and to support them as they learn new skills, overcome obstacles, and build confidence and resilience.

In order to achieve an award, students must complete sections including:

- Helping the community/environment
- Becoming fitter
- Developing new skills
- Planning, training for and completing an expedition
- For Gold only, working with a team on a residential activity

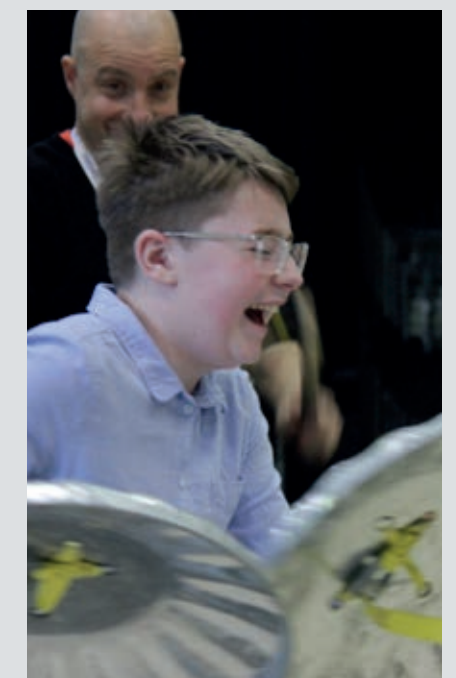


### Trips, Clubs and Activities - a parent's guide

Parents can manage their Senior School student's clubs bookings easily through Thorpe Hall's My School Portal. Parents are informed of the available schedule ahead of each term so they can select the required clubs. The clubs chosen will then show on each child's day planner, helping parents keep track of their children's commitments.

Some trips and in-school activities will carry a cost, and/or require consent for your child to participate. Thorpe Hall will contact the relevant parents with ample notice to seek this when required.

Where spaces are limited on a trip, we operate on a first come first served basis, based on the date payment is received, or in the case of residential trips, the date the initial deposit is paid. To help spread costs, after the initial deposit, we offer payment via instalments for residential and high cost trips. Trip/activity costs are non-refundable if your child is subsequently unable to attend.





# KEEPING TRACK

## Satchel:One

In Senior School, we use an app called Satchel:One to manage timetables, home study assignments and reward/behaviour points.

Parents can connect to their child's profile. Once connected, you will be able to see your child's timetable, homework (including deadlines, resources and submissions), and receive notifications about your child's behaviour and achievement points with details of why they were given.

We encourage all parents to sign up for this app. It is a great way to stay up-to-date with your child's school life as well as support their development and progress.

To access the app you will need to use the **personalised parent pin code** which we will give you in the first week of term, with full instructions on how to download Satchel:One and get started.



Students have access to a multitude of learning apps and platforms, which vary from subject to subject. While we encourage independence, we appreciate that as a parent you may want to be aware of the different tasks your child has been set. All apps should be loaded onto your child's school iPad, so you can easily review them regularly to support your child's homework.

## HOME LEARNING

@ THORPE HALL SCHOOL



Our elevated approach to Home Learning @ THS actually starts in our Prep School, from Year 5 and continues into Year 8. It is designed to increase engagement and creativity for work completed independently at home.

Each term, students are given a choice of tasks to complete from across all subjects, giving them the opportunity to delve deeper, follow their passions, discover new talents and develop the essential skills they will need for the future; organisation, creativity, time management and communication, to name but a few.

Each year group will have a set number of tasks to complete per week, to be submitted via Google Classroom. These are in addition to their standard homework assignments. Subject teachers will mark and give feedback on this work and offer support if needed. Submissions will be marked according to an Effort Rubric – with merit given for engagement, effort, innovation and creativity, rather than just the end result.

This additional expectation in Years 5, 6, 7 and 8 is designed to instil independence, self-motivation and self-reliance. These are vital traits that will help Thorpe Hall's students achieve so much more in their subsequent years, when home study takes a more conventional path of consolidation of knowledge, "deep dives" into topics, coursework projects and exam preparation.

# COMMUNICATION

When your child enrolls with Thorpe Hall, you will be connected with the various tools we use to keep in touch.

## 1. My School Portal

Thorpe Hall's **My School Portal** houses all important messages, announcements, forms and activity information for your child in one place. This is used throughout Thorpe Hall, from Nursery to Upper G.

You will receive messages from us via email, however all your messages are also stored in My School Portal for convenient reference. Senior school reports are also published here.

## 2. Home Study

In Senior School we use an app called Satchel:One (see page 18 for more information). Parents are encouraged to register for this app and connect with their child's student account, where you can see timetables, homework and deadlines in one place. This is also where we publish behaviour and achievement points.

## 3. Online Payments

Thorpe Hall School is a cashless school. Should you need to make payments for lunches, trips or resources, we will direct you to our online payment service, ParentPay. Please note, your termly fees and wraparound care charges are invoiced on a termly basis, and are not currently payable through this service.

## 4. General Information and Updates

Our website is a great source of general information. Please visit the Parents section, which brings together the most useful links and information from across the site in one place: [www.thorpehallschool.co.uk/parents](http://www.thorpehallschool.co.uk/parents).

We regularly post pictures, videos, updates and news from across Nursery, Prep and Senior School on social media, so do feel free to follow us at [Facebook.com/ThorpeHallSchool](https://www.facebook.com/ThorpeHallSchool) or [Instagram.com/thorpehallschool](https://www.instagram.com/thorpehallschool)

Our PTA, called Froth (Friends of Thorpe Hall) has a Facebook group exclusively for current parents and staff of Thorpe Hall School. We encourage all parents to join the group: [Facebook.com/groups/frothfriendsofthorpehall](https://www.facebook.com/groups/frothfriendsofthorpehall)



## Minibus transfers available

Thorpe Hall School runs a daily shuttle bus to and from West Leigh, Leigh and Chalkwell. We will also be introducing routes to cover Rayleigh, Hockley, Rochford and the Southend Victoria train station in the next academic year.



Bus services are bookable termly or for individual days, providing a convenient and flexible option for families. Students love travelling together on this calm, safe and stress-free start and end to their day. And no school run or public transport worries for parents!

For more information please contact [jfreeman@thorpehallschool.co.uk](mailto:jfreeman@thorpehallschool.co.uk)



# SENIOR SCHOOL UNIFORM



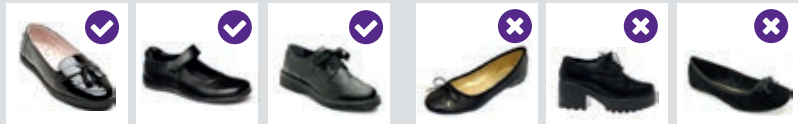
## Girls' Uniform

- School Blazer
- Grey Tartan Skirt (no shorter than 2 inches above the knee)
- Grey Straight Fit Trousers
- White Shirt\*
- Grey Cardigan (optional)
- School Tie
- White or Black Ankle Socks (trainer socks not permitted) or Black Tights (minimum 60 denier)\*
- Plain Black Shoes (less than 1 inch heel)\*
- Plain Navy Blue or Black Coat or Anorak\* (School Coat available)

## Boys' Uniform

- School Blazer
- Grey Trousers (mid-grey to dark-grey, black not permitted)\*
- White Shirt\* (long-sleeved shirts are mandatory for all formal occasions, and when students represent THS externally. Short sleeves are permitted for informal situations)
- Grey Jumper (optional)
- School Tie
- Grey or Black Socks\*
- Plain Black Shoes\*
- Plain Navy Blue or Black Coat or Anorak\* (School Coat available)

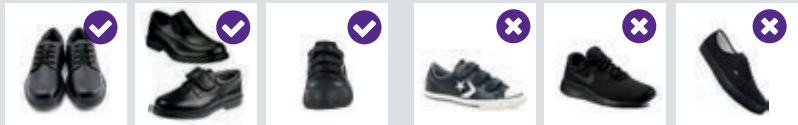
## Girls' Shoe Style Guide



Acceptable styles

Unacceptable styles

## Boys' Shoe Style Guide



Acceptable styles

Unacceptable styles



Thorpe Hall School Coat

All School uniform and sports uniform should be clearly labelled or embroidered with your child's name

## Sports Uniform

### Girls' Kit

- THS Shorts or 2-in-1 Shorts
- THS Sports Leggings or Track Pants
- THS PE T-Shirt
- THS 1/4 Zip Tracksuit Top
- THS PE Socks
- White Sports Socks (preferred for indoor lessons)\*
- Football Boots\*
- Sports Trainers\* (a pair for indoor and a pair for outdoor)
- Gum Shield\* (highly recommended for hockey and rugby)
- Shin Pads\* (compulsory for football and hockey)



### Boys' Kit

- THS Shorts
- THS PE T-Shirt
- THS Rugby Shirt (compulsory for Years 7 - Pre G)
- THS Track Pants
- THS 1/4 Zip Tracksuit Top
- THS PE Socks

- White Sports Socks (preferred for indoor lessons)\*
- Football Boots\*
- Sports Trainers\* (a pair for indoor and a pair for outdoor)
- Gum Shield\* (highly recommended for hockey and rugby)
- Shin Pads\* (compulsory for football and hockey)

\*Sports sock are not permitted with the ankle socks

Full PE Kit should accompany students to every PE lesson and only THS approved sports kit must be worn to all fixtures. The THS Sports Holdall is compulsory for all students, and students have to carry their kit in this to all lessons and fixtures.



THS Sports Holdall

## Uniform Guidelines

Thorpe Hall School expects high standards in all areas of school life, and uniform is no exception. We encourage parents to read our Uniform Policy, for guidelines on hair, make-up, jewellery/accessories and other aspects of personal presentation. The latest version is available on the policies page of our School website: [www.thorpehallschool.co.uk](http://www.thorpehallschool.co.uk)

## How to order

**School Uniform** - is available to order online from the school outfitters. Go to [www.redoakwear.co.uk](http://www.redoakwear.co.uk), and click Shop by School to find Thorpe Hall. Items can be delivered directly to your home. Delivery charges may apply. Items marked\* can be purchased from other suppliers.



# EQUIPMENT LIST

Bag	Suitable for carrying books and equipment.
THS PE Holdall	Essential and available from our uniform suppliers.
iPad	iPad (issued on joining) - to be brought into school every day fully charged.
Pencil Case	Large enough to hold a 30cm ruler.
Pens	Black ink fountain, cartridge, fibre tip or good quality biros are permitted - with a spare. Coloured pens - purple is essential, a full set is advisable.
Pencils	2 HB pencils. Coloured pencils – at least a red, blue, yellow, green, brown and black.
Pencil Sharpener	Essential.
Eraser	Essential. Correction fluid such as Tipp Ex is not allowed in school.
Geometry	30 cm ruler and full geometry set e.g. Helix or equivalent.
Scissors	Safety paper scissors.
Calculator	Casio FX-83GTX or Casio FX-85GTX scientific calculator.
Glue	In the form of Pritt Stick (or similar).
Aprons	One required for DT (must be white), one required for Food Preparation and Nutrition.
Large Container	Suitable for carrying home food prepared in Food Preparation and Nutrition lessons.
Earphones	Essential. Must be compatible with 10th gen iPad. A second wired set is recommended for occasional use with other devices, and as back up.
Water Bottle	Reusable water bottle - can be refilled at our water stations.

All equipment should be named where possible.



Our award winning "Food For Thorpe" catering team provides a selection of lunch choices every day. Should your child have any allergies or dietary requirements, you will be able to let us know in advance, and we will be happy to accommodate for them.

Lunches can be paid for in advance each term, or charged on a day by day basis. Lunches taken are recorded via our biometric recognition system, and charged accordingly, and parents will be asked to complete a consent form for their child to use this system.

Students can also bring in their own packed lunch if they prefer. Please note Thorpe Hall School is strictly a nut-free school.

The termly lunch menus are available to view on our School website: [www.thorpehallschool.co.uk](http://www.thorpehallschool.co.uk)

# SCHOOL POLICIES

## REWARDS POLICY

The School advocates a strong emphasis on praise and reward.

### Rewards:

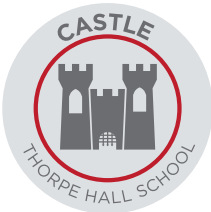
Rewards are an integral part of Thorpe Hall School, and we want to ensure we celebrate all of our successes both in and outside of school. Excellent work, effort and behaviour are to be recognised and commended by staff whenever possible through:

- Being verbally praised during lessons when trying to the best of their ability and/or attaining high standards
- Having their achievement recognised and recorded in their marked work, subject assessments, reports, Records of Achievement and references
- Having their best quality work placed on display
- Receiving praise postcards to recognise achievement or hard work
- Receiving awards at the Annual Presentation Day ceremony
- Being awarded House Points for appropriate achievement and effort
- Being awarded Certificates for gaining above a specified number of House Points
- Being selected for positions of trust and responsibility
- Being included in Reward trips and activities
- Half-termly Rewards assemblies recognising excellent attitudes to learning, attendance and achievements

### House System

Thorpe Hall runs a friendly, but competitive, house system. There are three houses: Priory, Castle and Manor. Students may be awarded house points for:

- Achievement
- Effort
- Behaviour
- Courtesy, Conduct and Character (worth 5 House Points)
- Sports Performance



### The Points Scheme

There are three merit certificates available, which can be awarded to individuals on the following basis:

25	Bronze Certificate	75	Gold Certificate
50	Silver Certificate	150+	Platinum Award



### House Reward

At the end of each half term and year, the house with the most house points is rewarded. Certificates/Awards are normally presented by the Headteacher at Whole School assemblies. The House Shield is presented at the end of each year for the house with the most points overall.



BEHAVIOUR POLICY

Teachers and students at Thorpe Hall School have an open culture that promotes consideration, empathy and respect. Collaboration between staff and students is integral and every student is encouraged to become self-assured, confident learners who have excellent behaviour for learning and are proud of their achievements and their school. By encouraging the right attitudes to learning we also enable our students to participate fully in school and the local community and equip them with a mind-set to be successful in the next stage of education, training or employment. We hope that through positive re-enforcement and praise our students will become courteous, display high levels of conduct and show strength of character.

The school's behaviour policy (available on the School website) aims to:

- a) Give clear guidance to staff, students and parents about standards and expectations of behaviour within the school and local community.
- b) Promote high standards of behaviour that supports education and equips students with the behaviours and attitudes to be caring citizens.
- c) Encourage positive behaviour while still dealing with inappropriate behaviour.
- d) Recognise that, on occasion there will be a reason for changes in behaviour and this might be a sign of underlying issues with a student that need to be supported. Staff will adhere to these high expectations of the students while still being vigilant to any concerns.
- e) Use rewards and consequences to reinforce positive behaviour and challenge inappropriate behaviour.
- f) Promote courtesy, conduct and character.
- g) Ensure that arrangements are made to safeguard and promote the welfare, safety and wellbeing of students, members of staff and the general public.
- h) Allow students to develop and demonstrate positive behaviour and attitudes to learning.
- i) Promote reflection with our student body on how to prevent repeated behaviours happening
- j) Ensure that all students, staff and parents have a zero tolerance towards all forms of bullying and work to prevent any incidents of which they are made aware.
- k) Develop thoughtful and caring citizens.

Procedures for dealing with inappropriate conduct

The School will encourage impeccable conduct by:

- a) Following the School procedures and expectations.
- b) Informing parents at the earliest opportunity of successes and behaviour issues and involving them in measures to support improvement in behaviour.
- c) Offering the opportunity for individual guidance and counselling to students to reflect, develop, monitor and review behaviour.
- d) Offering appropriate training to meet the needs of teaching and non-teaching staff dealing with behaviour problems

The School has a zero-tolerance approach to poor behaviour. In instances of poor behaviour, teachers will first remind students of the School expectations, then issue a verbal warning, or ask them to take time out to reflect and rectify their behaviour. In some cases a consequence will be taken if they do not rectify behaviours.

All students have an expectations card that must be on them at all times. This card will be signed by any staff member if a student is not following our impeccable standards and expectations. If there are 3 signatures on this card then we will set a consequence for the student accordingly.

The below table outlines the levels of behaviour and the action/consequence which can be expected.

TYPE	DESCRIPTION	SANCTION
B1	Low level disruption	Teacher detention up to 30 minutes
B2	Persistently interrupting learning	Teacher/Head of Year detention up to 1 hour
B3	Rudeness and defiance	Internal isolation SLT detention up to 1 hour Parent meeting
B4	Serious disregard for rules / violent behaviour	Internal exclusion SLT meeting with parents
B5	Gross misconduct / illegal activities	Fixed term exclusion Permanent exclusion

Fixed term and permanent exclusion

In extreme cases of misbehaviour, a student may be permanently excluded from the School. In such cases the student will be excluded by the Headteacher pending confirmation from the Chair of Governors (or other named governor).

Fixed term exclusions and permanent exclusions are recorded by the School.

All School policies can be found on the School website: [www.thorpehallschool.co.uk](http://www.thorpehallschool.co.uk)





# POLICY FOR ACCEPTABLE USE OF INTERNET AND MOBILE DEVICES

The School's policy on the use of mobile devices, computers, email, and the Internet protects both the School and individuals against misuse and to provide guidelines as to appropriate use. Failure to adhere to all aspects of this policy may result in disciplinary action.

## Security of the Computer System

In order to avoid unnecessary degrading of the computer system and to protect the network from viruses, under no circumstances may unauthorised software, programs, or data be loaded (or downloaded from the Internet) onto the computer system or a school-owned mobile device.

Under no circumstances may illegal, defamatory, inappropriate, discriminative, or offensive software or material be installed, stored, or downloaded onto any computer or school-owned mobile device.

## The Internet

The Internet offers vast, diverse, and unique resources. Our goal in providing Internet access is to promote educational excellence in the school by facilitating resource-sharing, innovation, and communication. Thorpe Hall School encourages pupils to use the Internet to conduct academic research and enquiry.

Accessing the Internet via the Thorpe Hall School network, however, is a privilege, not a right. Violations of this policy may result in suspension of access.

## Internet Monitoring

The School reserves the right to review materials stored on its network and monitor usage in order to determine whether appropriate use is being made. The School monitors how the Internet is used and the site names that are accessed.

Students should not deliberately access any web sites which may contain material that is or may be illegal, defamatory, or have content that is pornographic, inappropriate, or offensive and under no circumstances whatsoever should such material be downloaded or distributed within the School. In addition, students should not enter chat rooms via the Internet as these sites are considered by the School to be inappropriate.

## Use of Email

The School recognises that email is an effective method of communication for personal use. The School does not prohibit the use of personal emails, but usage must be kept to a minimum, and students should read or send private emails during break times or lunch periods, and not during lessons.

**Detailed below are guidelines on the use of email within the School:**

- Do not write anything in an email that you would not put in a letter or say to a person's face. Do not use obscene, vulgar, abusive, or inappropriate language, pornographic or offensive pictures, or other such material in emails.
- Ensure your profile picture is appropriate and professional
- Do not engage in email conversations with parents, family etc during the school day. Please use the correct systems through the office who will contact home if appropriate
- Do not forward chain emails.

## Monitoring of Emails

The School monitors email activity. The School also reserves the right to investigate the email activity of individuals where there are reasonable grounds to believe that the School's email policy has been breached.

Communications using the School Internet and email facilities are not private and students should have no expectation of privacy.

# FURTHER GUIDANCE

The guidance below summarises acceptable and unacceptable use of the Computer Systems and Internet.

## Acceptable uses of the Internet, the School computer system or a School-owned mobile device includes:

1. Use which supports learning.
2. Undertaking searches, which have been planned and approved.
3. Being polite and considerate in communication with others.
4. Being aware that others need to use the Internet.
5. The same standard of conduct as expected in the classroom.
6. Use of online storage facilities provided by the School should be used only for School-based work and will be routinely monitored and checked.

There is an Acceptable Use agreement, which must be signed and adhered to by all students.

## Unacceptable uses of the Internet, the School computer system or a School-owned mobile device include, but are not limited to:

1. The altering of any system files, deleting or amending files, changing system settings (such as passwords, screensavers, desktop wallpaper etc), attempting to bypass any security, loading any software or copying software is strictly forbidden on any system. This will be dealt with severely as it could prevent others from using computers for their intended purpose.
2. Violating the rights to privacy of others (students and staff).
3. Using inappropriate language that may be offensive to others.
4. Copying materials in violation of copyright law.
5. Taking someone else's work and intentionally presenting it as your own without giving proper credit to its source.
6. Revealing home phone numbers, addresses, or other personal information.
7. Making personal purchases or unauthorised orders.
8. Accessing, downloading, storing or printing files that are inappropriate in a school situation.
9. Downloading or copying files without prior approval.
10. Vandalism, involving damage to either hardware or software.
11. Unauthorised use of network equipment. Users may not play games or use computers on the network for non-academic purposes, without prior permission.
12. The use of 'Chat Rooms' is strictly forbidden, unless the purpose is purely educational (e.g. between schools).
13. Use of social media apps and sites including Instagram, Snapchat, Facebook and Twitter unless by prior permission of a member of staff.
14. Sending texts, pictures or videos to any recipient unless with the prior permission of a member of staff.
15. Taking photos or videos of any staff member without consent is prohibited.
16. Taking photos or video of other students without consent is prohibited.
17. When filming or photographing School based learning there must be no students in the shot-only the lesson content can be filmed or photographed
18. Students should not password protect specific areas of their iPad-only to lock the screen.



Use of personal devices

- 1. Personal mobile devices, whether smart phones or tablets or similar (other than iPads issued to students by the School) are not allowed to be used in School. The School operates a gate to gate policy on the use of personal mobile phones and other devices. No mobile devices may be use by a student from the time they enter through the gate in the morning until the time they leave through the gate to go home. If a student needs to make a phone call home for some reason, they should ask a member of staff in the School office for permission to use the School phone, and will not be charged for this. If a student uses their mobile phone or any other device after entering the site then it will be confiscated, without the need for warning. In the 1st instance the sanction will be M1-the phone can be collected from reception by the student at the end of the day. In the 2nd instance the sanction will be M2- a parent can collect the phone from reception at the end of the day. In the 3rd instance the sanction will be M3-the phone must be signed in at reception each morning and collected each evening for a week.
- 2. All mobiles must be switched off on School premises.
- 3. If parents need to contact their child urgently, they can leave a message at the office to be relayed to the student. We urge parents not to contact students via email or mobile during School to avoid breaking the Acceptable Use Policy.

Use of School-owned iPads

- 1. Students should look after the School’s iPad and treat it as if it were their own. It should be kept in its case at all times and students should never attempt to interfere with the machine’s buttons or mechanisms. Any damage must be reported to a teacher as soon as it happens, and students should never attempt to repair the iPad themselves.
- 2. Students should not attempt to alter the settings on the iPad unless directed to do so by a member of staff.
- 3. Students should not sign into another iPad using their Apple ID unless with the permission of a member of staff.
- 4. Any iPad enabled for camera use should be used sensibly and not in way that might cause upset or offence to anybody.
- 5. School-owned iPads can access the school’s network and internet, and so the Acceptable Use of Internet and Mobile Devices Policy is applicable.
- 6. Students must not write on or decorate any accessories (if provided) for their iPad, including a case or keyboard. Any incidents of this will result in the parents being asked to replace the case.
- 7. Students must not remove the screen cover on the iPad-if there is a fault it must be reported immediately.



STARTER’S CHECKLIST

Here is a handy list of things you will need to prepare ahead of your child’s first day at Thorpe Hall School.

Please keep an eye on your emails for further information in the coming weeks.

By now you should have:

- ☐ Confirmed which iPad case and accessories you would like to order through the School (additional charges apply)
- ☐ Signed up for any instrumental music lessons or LAMDA tuition (additional charges apply)
- ☐ Registered for My School Portal
- ☐ Completed the forms available through My School Portal for new starters: Medical Form, Biometric Recognition, and Photographic Consent.

You will have already received emails from the School regarding all of the above.

Don’t forget to:

- ☐ Order uniform and PE kit in plenty of time
- ☐ Make sure you have all the required equipment ready
- ☐ Explore transport options, practice the journey, and book minibus transfers if required
- ☐ Bring any medicine required for your child into the School Office (dates will be emailed to you for when you can do this)
- ☐ Register for ParentPay (you will receive instructions shortly after your child starts)
- ☐ Register for SatchelOne and link to your child’s account (you will receive instructions shortly after your child starts)

Stay up to date

- ☐ Join our social channels to hear more about day to day life: facebook.com/thorpehallschool and instagram.com/thorpehallschool
- ☐ Add a shortcut to the School Calendar to your device’s homescreen so you can stay up to date with upcoming events.
- ☐ Mark ‘reply@thorpe-hall-school.myschoolportal.co.uk’ as a safe sender in your email account, to ensure you don’t miss any communications from us.





# WE CAN'T WAIT TO GET STARTED!

We hope you have found this guide useful, and that you and your child are excited to join us.

Please do check our Parent FAQs page on the School website, which provides practical information for parents including:

- Where do I drop off / pick up my child?
- What do I do if my child arrives late?
- What do I do if my child is unwell?
- How do I request absence (non-medical) for my child?
- Information on co-curricular clubs
- Other useful links

We look forward to the start of your Senior School journey with Thorpe Hall School.



“The excellent level of pastoral care, pupil and teacher relationships and relationships amongst the pupils themselves create an environment which allows pupils of all ages to grow in self confidence in preparation for the next stage in their life.”

ISI INSPECTORATE - TAKEN FROM OUR LAST INSPECTION SUMMARY REPORT

“Thorpe Hall gave me everything I needed to go on and achieve my goals. Above all, the teachers believed in me and so I believed in myself.”

THORPE HALL STUDENT



# Expect more from your child’s education, at every stage

## EARLY YEARS

(Nursery – Reception)

Combining strong academic foundations with extensive enrichment opportunities.

## EXPECT MORE PROVISION

(Year 5 and 6)

Our unique provision, with 100% specialist teaching, designed to prepare children for senior school success.

## YOUNG TALENT PATHWAYS

(Reception – Year 2)

Supporting each child’s natural strengths with a tailored Young Talent pathway, as unique as they are.

## THS GRAMMAR PLUS

(From Year 7)

Unique to the area: Selective, co-educational grammar stream with an annual intake into Year 7.

## SCHOLARSHIPS

(Available for entry into Year 3 – Year 9)

A range of scholarship awards available for pupils who show real potential for excellence.

## DISCOVERY

(Year 7 and 8)

Time set aside every week for students to try out new activities from a diverse programme of practical choices.

## PREP PLUS

(Year 4 – 6)

Selective academic stream for 11+ success, with free tutoring and a tailored curriculum.

## EXTENSIVE GCSE OPTIONS

(Year 10 and 11)

Unsurpassed flexibility from over 20 different option subjects. The average class size for all subjects (including core) is just 13.





Get the latest news, alerts and events from Thorpe Hall School and Nursery on

 **Facebook** - [facebook.com/ThorpeHallSchool](https://facebook.com/ThorpeHallSchool)

 **Instagram** - [instagram.com/thorpehallschool](https://instagram.com/thorpehallschool)

**T: 01702 582340** **E:** [sec@thorpehallschool.co.uk](mailto:sec@thorpehallschool.co.uk)  
[www.thorpehallschool.co.uk](http://www.thorpehallschool.co.uk)  
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**THORPE HALL**  
**SCHOOL**