

# THORPE HALL SCHOOL

## English as an Additional Language (EAL) Policy

### Introduction

The term EAL is used when referring to pupils whose main language at home is a language other than English.

This policy is written in line with the requirements of:-

Equality Act 2010.

It sets out the School's aims and strategies with regard to meeting the needs and celebrating the skills of EAL pupils and helping them to achieve their full potential.

### Aims

To promote equality of opportunity for all learners for whom English is an additional language.

To deliver a broad, balanced curriculum which reflects the needs of children for whom English is an additional language.

To welcome and value the cultural linguistic and educational experiences that pupils with EAL bring to the School.

To be able to assess the skills and needs of pupils with EAL and to give appropriate provision throughout the School.

### Assessment

The child's needs should be identified during the admissions process:

The Admissions Officer will report information received regarding children's additional language needs; this will be passed to the class teacher and SENCO.

Children identified as having EAL will come under the auspices of the Learning Development Centre (LDC). The School's Special Educational Needs and Disability Policy sets out the educational and training provision that is additional to or different from that made generally for other children and its rationale will be adhered to for children with EAL.

This policy should therefore be read in conjunction with the School's SEND Policy.

This policy is reviewed annually by the Board of Governors

Reviewed:	November 2021
Next review:	November 2022