

THORPE HALL SCHOOL

Curriculum Policy

The Thorpe Hall School curriculum aims to help pupils:

- develop lively, enquiring minds, and become able to question and debate rationally, and capable of applying themselves to tasks and activities;
- acquire understanding, knowledge and skills relevant to adult life and employment in a rapidly-changing world;
- develop personal moral values, respect for and tolerance of other races, religions and different ways of life;
- appreciate the range and scope of human achievements and aspirations.

Our curriculum is:

Broad, so that it encompasses all spheres of human activity, for only then can each pupil have an equal opportunity to excel.

Balanced, so that no aspect gains undue dominance.

Relevant, in that it meets the pupils' present and future needs, is rooted in their experience and is of obvious value.

In addition

- It is planned for measurable progression at all stages.
- It meets the needs of pupils who are of pre-school age and provides for their development in all areas recognised by the Early Years Foundation Stage.
- It is delivered using a full range of teaching methods to meet the needs of different learning styles.
- It provides access to success for all pupils, across the range of abilities and academic profiles including for those with special educational needs and EHC Plans and also for those children for whom English is an additional language (EAL). It also recognizes that success with rewards.
- It is accessible to all, regardless of gender, creed or ability.
- It provides opportunities for pupils to acquire skills in speaking and listening, literacy and numeracy.
- It provides pupils with experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education.
- It takes account of the National Curriculum and expands on its principles.

- It supports the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
- A PSHE programme of study for all pupils in the school provides them with opportunities to learn how to prepare for adult life, how to conduct themselves in socially and morally acceptable ways and how to stay healthy – (both physically and mentally). It also encourages respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010 and, provides pupils with opportunities to understand the importance of the concept of non-material wellbeing (sometimes referred to as Spirituality).
- It provides relationships & health education for pupils in the Lower School and relationships and sex education for pupils in the Upper School. Separate policies for both can be viewed on the school website and upon request.
- It provides opportunities to learn about the institutions of British Politics.
- It provides Careers advice and training is provided by careers advice sessions organized and delivered by the local Connexions officer.

These general statements of intent will be interpreted in specific ways in each subject's programmes of study and schemes of work.

This policy is reviewed annually by the Board of Governors

Reviewed: April 2021
Approved: April 2021
Next review date: April 2022