

PATHWAYS AT GCSE

In our award-winning Senior School, we excel in all core subjects at GCSE and offer over 20 different pathways to choose from. The curriculum is further enriched by activities such as Duke of Edinburgh's Award scheme and the BE@T Business and Enterprise initiative. Children are challenged, engaged and inspired, and our focus is always on the individual and helping them to fulfil their potential.



In Years 7 to 9 pupils study all subjects on the curriculum, but in Year 10 and 11 pupils study a smaller range of subjects in greater depth. Some subjects remain compulsory, and others become optional. Staff offer individual guidance in the selection of optional subjects and liaise with pupils and parents to ensure the right balance of subjects is chosen to support individual aims for Further and Higher Education and onto employment.

The GCSE scoring system changed from A* - G to 9 -1 in 2018, and, as comparisons with previous years are not valid, we focus on our 'Value Added' score for the Year 11 cohort.

'Value Added' measures how well each pupil did in each subject when compared to predictions which were generated by nationally recognised IQ tests in Year 7.

In 2019, Thorpe Hall School's 'Value Added' score was 0.6. This means that, out of every ten GCSEs taken, six of them were a whole grade higher than the predicted grade.

Compulsory Subjects



Science



Mathematics



English



PSHE



Physical
Education

Optional Subjects*

Students choose four option subjects at Key Stage 4 for GCSE.

- History
- Geography
- French
- Spanish
- Art
- Design Technology
- Film Studies
- Dance
- Business Studies
- Drama
- Music
- Physical Education
- Religious Studies
- Food Preparation and Nutrition
- Media Studies
- Computer Science
- Child Development

*Subject to change

Thorpe Hall is a Girls on Board School



**HAPPIER GIRLS
DO BETTER**



Girls on Board is an approach developed at Thorpe Hall School which helps girls, their parents and their teachers to understand the complexities and dynamics of girl friendships. The language, methods and ideas empower girls to solve their own friendship problems and recognises that they are usually the only ones who can. By empowering girls to find their own solutions, parents can worry less, schools can focus more on the curriculum, and the girls learn more effectively. The ethos behind Girls on Board is 'Happier Girls Do Better', and thanks to the work of Andrew Hampton and Thorpe Hall School, Girls on Board is now helping thousands of girls in schools across the UK.

“Although Girls on Board cannot stop arguments completely, it has definitely helped reduce them and helped us to understand how our relationships work.”

Year 10 Girl

“We had feedback from a Year 6 mother whose daughter had told her that it was the most useful talk about friendships that she had ever had.”

Headteacher



Thorpe Hall School won an ISA Award for Excellence & Innovation for its Girls on Board approach in 2016 and 2019. It was also shortlisted for the TES Wellbeing Initiative of the Year Award in 2019 and 2020.



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**THORPE HALL
SCHOOL**