

SOME SUGGESTIONS AS TO HOW YOU CAN SUPPORT YOUR CHILD'S LEARNING OF THE SIX COMPETENCIES AT HOME

THORPE HALL SCHOOL

C

COMMUNICATION

Promote reading at home. No matter what age group, talk to your child about what s/he is reading and share these interests.

I

INDEPENDENT LEARNING

Support homework at home, but at the same time make sure your child is doing the work for the most part independently. Place the emphasis on learning for its own sake - reward and recognition will follow. Ask what has been learned, rather than what has been achieved.

R

REASONING

Having discussions at home promotes reasoned argument and thinking skills. Find problems for your child to solve.

C

CONSIDERATION

Thorpe Hall is famous for its emphasis on manners and a cup is awarded every year for courtesy, conduct and character. Discuss the meaning of these words with your child and promote a selfless attitude to life. The best learners know how to balance their needs with the needs of the group.

L

LEARNING PLATFORM

Poor personal organisation can be a barrier to learning. Consistently good personal organisation, especially in your child's work spaces at home, helps promote good attitudes to learning. Ensure both you and your child understand how to use the V.L.E (it's learning).

E

EMOTIONAL AWARENESS

The greater our emotional awareness the better we learn. Help your child develop a self-awareness of emotional well-being and an understanding of her/his frustrations, anger, joy and motivation.

COMPETENCY BASED CURRICULUM

THE COMPETENCY BASED CURRICULUM IS TAUGHT ALONGSIDE THE SUBJECT-BASED LESSONS WE ALREADY TEACH AT THORPE HALL SCHOOL.



The aim of the competency based curriculum is to:

- MAKE OUR PUPILS SELF-MOTIVATED, ROBUST AND LIFE-LONG LEARNERS
- STRENGTHEN THE LEARNING CULTURE IN THE SCHOOL
- IMPROVE RESULTS

'COMPETENCY'

IS THE WORD WE USE TO DESCRIBE A SET OF RELATED SKILLS. INSIDE THIS BOOKLET YOU WILL FIND A DESCRIPTION OF SIX COMPETENCIES AND THEIR RELATED SKILLS.

These six competencies are taught rather than just covered; they are promoted and explained over time and pupils' progress in these competencies is assessed.

THE EMPHASIS IS ON LEARNING FOR ITS OWN SAKE - REWARD AND RECOGNITION FOLLOW

We place an emphasis on reflective learning. Through the development of eportfolios pupils will share and take a pride in the best work they have achieved throughout the year.

THORPE HALL SCHOOL

THE
SIX
COMPETENCIES SPELL
'CIRCLE'

YOUR PATH TO BEING
A **ROUNDED, COMPLETE**
AND **SELF-MOTIVATED LEARNER**

C

COMMUNICATION

LANGUAGES, LISTENING,
COMPREHENSION, SPEAKING,
BODY LANGUAGE, PRESENTATION,
FOLLOWING INSTRUCTIONS.

I

INDEPENDENT
LEARNING

RESEARCH SKILLS, DRAFTING
AND REDRAFTING SKILLS,
MEMORY RECALL, CONFIDENCE,
SELF-MOTIVATION, CREATIVITY,
PERSEVERANCE, SELF-RELIANCE.

R

REASONING

PROBLEM SOLVING,
ARGUMENT, THINKING SKILLS,
PHILOSOPHICAL SKILLS,
ANALYTICAL THINKING, LOGIC.

C

CONSIDERATION

ETHICAL BEHAVIOUR,
UNDERSTANDING APPROPRIATE
BEHAVIOUR, INTER-PERSONAL SKILLS,
MORALITY, VALUES, COOPERATION,
ATTITUDES TO LEARNING.

L

LEARNING
PLATFORM

PERSONAL ORGANISATION,
TIME MANAGEMENT, SYSTEMS
FOR STUDY, REVISION
TECHNIQUES,
BEING READY TO LEARN.

E

EMOTIONAL
AWARENESS

SELF-AWARENESS,
SELF-CONTROL,
MOTIVATION, INTERNALISATION,
PERSEVERANCE, PATIENCE.

Reflection...

I DON'T LEARN
FROM MY EXPERIENCE
BUT FROM REFLECTING
ON MY EXPERIENCE.

I LEARN FROM MY
MISTAKES AND ACCEPT
THAT MISTAKES HAPPEN.

I LEARN TO BE
ADAPTABLE AND
FLEXIBLE IN MY
APPROACH TO LEARNING.

Review...

WHAT HAVE I LEARNED
THAT I DIDN'T KNOW
BEFORE? HOW DID I
LEARN WHAT I LEARNED?

I LOOK BACK AT ALL MY
LEARNING TO SEE THE
BIGGER PICTURE OF THE
PROGRESS I HAVE MADE.

WHAT HAVE I ACHIEVED
AND HOW WILL THAT HELP
ME IN THE FUTURE?

